



Subject Knowledge: Readings For The Study Of School Subjects (Teachers' Library)

Christopher J. Anstead, Ivor F Goodson, J. Marshall Mangan

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School knowledge has been a subject for historians, notably in the field of history of education. concentrating on the educational aspects of particular historical periods, however, links with contemporary education have often remained undeveloped.; This text attempts to account for the growth of increased interest by sociologists and others in school subjects since the 1960s. Goodson's analysis of his own work in the UK and North America examines the range of insights afforded of the nature of schooling and teaching through the study of school subjects.

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