



Families, Schools, and the Adolescent: Connecting Research, Policy, and Practice

Nancy E. Hill (editor), Ruth K. Chao (editor)

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Families and schools share a desire for students to succeed but are often perplexed about how to collaborate and support this achievement, especially during the transition to middle and high school. This book will help educators and policymakers identify and implement the most effective strategies to help parents remain involved in their teens education. The research in this book looks at diverse families and adolescents from a wide range of backgrounds while considering cultural and socioeconomic contexts. Bringing together multidisciplinary perspectives including prominent researchers from the fields of teacher education, psychology, and sociology.

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